



**Holy Family R.C. Primary School**

**Reception**

**Miss Albesson, Mrs Watmore and Mrs Backhouse**

**Class Induction Meeting- Autumn 2016**

"encourage all children to see Christ in themselves and others in a caring environment"

# Our Expectations

We expect children to give their best, even when there are challenges.

We expect children to be well-mannered, respect other pupils and adults in school and participate in the Catholic life of our school.

In Reception, we strive to make the children more independent in their learning.

Achievement, effort and behaviour are rewarded and celebrated across the year.

Weekly award of Shining Stars for achievement **and** effort.

Weekly award of Golden Cushions for behaviour related to the 'Statement to Live By' and/or the school mission statement.

Visits to Senior Leadership Team.

Text messages home.

In class we have a traffic light system for behaviour. We also have our colour chart to reinforce good behaviour and to give praise when the children make achievements.

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# Reception Curriculum and Core Skills

## **Maths**

In the autumn term children will focus on the building blocks of number, shape, space and measure.

## **English**

We begin with learning our sounds, using Jolly Phonics and then introduce high frequency words.

## **R.E. topics**

Myself – friends, family and what makes you, you.

Welcome – Baptism and welcoming you to God's family

Advent – nativity story and how people prepare for special occasions

## **Cross curricular topic for the year**

We try to plan to the children's interests. Some topics we covered last year were pirates, farms, circus, dinosaurs and traditional tales.

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# Attainment and Progress

When the children enter Reception, we closely look at information given to us by any previous nurseries or care givers. From this we conduct a baseline assessment of the children's development.

As the year goes on we will teach and assess against the Early Learning Goals (ELG).

At the end of the year the children will be given an outcome of Emerging, Expected or Exceeding these ELG's.

# Early Years Foundation Stage (EYFS) Curriculum

The following seven areas of learning and development shape the EYFS educational programme:

Communication and language

Physical

Personal, social and emotional

Literacy

Mathematics

Understanding the world

Expressive arts and design

These are taught through a range of topic work school day includes a range of planned, purposeful play and a mix of adult-led and child-initiated activity.

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# How to Help at Home

## **Weekly Newsletter**

Each Friday we will send home a newsletter (in a blue folder) telling you about our week in school. Please add your comments to the back and return to school by Tuesday of the following week. We also would like to ask if you could record any WOW moments the children may have. This could be riding their bike without stabilisers, fastening their coats or recognising big numbers...

## **Reading books and flash cards**

Please share our reading books with your child at home.

Letter and word flashcards will be sent home on a regular basis for you to share together.

## **Other Homework**

Phonics and maths homework will be sent home on a Friday (in the blue folder with the weekly newsletter). Please help your child to complete their homework and return to school by Tuesday of the following week.

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# How to Help at Home

## School equipment

**No pencil cases or stationery needed.**

**Small bags (reading bags are ideal). They take up less space.**

**School uniform, black shoes and waterproof coat. All uniform and coats labelled with names.**

**We also ask if every child can have a pair of wellington boots in school at all times for all weather play.**

**PE will take place on Tuesday and Friday each week.**

**Black shorts, white t-shirt and plimsoles.**

**No jewellery.**

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# How to Help at Home

## Attendance

Missing days of school has been proven to adversely affect the progress of children's learning. We encourage good attendance and celebrate this weekly and termly.

Requests for leave of absence should be made in writing to the Head Teacher (Mr Peacock) in advance of the leave date.

Requests for leave of absence will only be authorised in exceptional circumstances (in compliance with DfE regulations).

We track persistent absences and persistent lateness (as well as good attendance, of course).

School Target: 97%

## Punctuality

School day starts at 8.55am.

Please ensure that your child arrives no later than this time and no earlier than 8.30am.

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# How to Help at Home

## School dinners/packed lunches/drinks

Universal infant free school meals available. Please let the office know if you wish for your child to take up this offer.

Packed lunches should be balanced and healthy as possible. Avoid too many treats. Encourage your child to drink water across the school day (avoid sugary drinks/fruit juices/cartons/pouch bottles/isotonic drinks).

## Medication/Illness

Inform the office if your child needs medication across the school day.

You may need to complete a form and only certain types of medication can be administered (contact the school office in the first instance).

Any illness should be reported to the school office on the morning of the day of absence (phone call, leave message, call by or note).

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# How to Help at Home

## Concerns/queries

Contact school office

(Tel no: 380821, email: [admin@holyfamilyprimary.org.uk](mailto:admin@holyfamilyprimary.org.uk))

Speak to teaching staff on the yard, call into school, write a letter/note or send an email to admin address (see above). We want to work in partnership to support your child.

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