

Holy Family R.C. Primary School Year 1 Long Term Overview 2016/17						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Phonics: Letters and Sounds consolidation Phase 3 and 4 Recount Letter writing Poetry Instructions Non-chronological reports linked to Topic <i>Non-fiction texts and stories related to toy topic: Dogger, Paddington, Knuffle Bunny</i>	Phonics: Letters and Sounds consolidation Phase 4 and 5 Labels, lists and captions Retell familiar stories Explanation text <i>Non-fiction texts and stories related to topic: Seasons, Leaf Man etc.</i> <i>Poetry</i>	Phonics: Letters and Sounds Phase 5 Character description Story retell Letters/postcards Non chronological reports <i>Fairy stories/traditional tales</i> <i>Non-fiction texts and stories related to topic : Meerkat Mail</i>	Phonics: Letters and Sounds Phase 5 consolidation Character description Story retell Settings <i>Fairy stories/traditional tales</i> <i>Poetry</i>	Phonics: Letters and Sounds Phase 6 Recount Postcards/letters Stories <i>Non-fiction texts and stories related to topics</i>	Phonics: Letters and Sounds Phase 6 Non chronological reports Recount Postcards/letters Stories <i>Non-fiction texts and stories related to topics</i> <i>Poetry</i>
Maths	Numbers to 20 Addition and subtraction Number Bonds Solving word problems Shapes and patterns Ordinal numbers Length		Numbers to 40 Addition and subtraction Solving word problems Mass Picture Graphs Multiplication		Numbers to 100 Addition and subtraction Solving word problems Division Time Money	
R.E.	Families: God is present in the very beginning. Belonging: Baptism is an invitation to belong to God's family.	Judaism: Abraham and Moses. Waiting: Advent is a time to look forward to Christmas	Special people: People in the parish family. Meals: Mass; Jesus' special meal.	Islam: Stories Change Lent a time for change.	Holidays and holy days: Pentecost Being sorry: god helps us choose well.	Neighbours: Sharing God's World.
Science	Seasonal change – Autumn & Winter Everyday Materials		Seasonal changes – Winter & Spring Animals including humans		Seasonal changes - Spring & Summer Plants	

P.E.	Dance - explore movement ideas and respond imaginatively to a range of stimuli; * move confidently and safely in their own and general space, using changes of speed, level and direction; * compose and link movement phrases to make simple dances with clear beginnings, middles and ends	Gymnastics - develop a range of basic travelling skills in gymnastic actions using hands and feet, jumping, rolling, climbing and, by contrast, stillness, ensuring increased quality and control; * explore, choose and link actions in short movement phrases	Games - demonstrate increased control in travelling with, sending and receiving a ball; * play a simple game with others	Games - explore and use skills, actions and ideas individually and in combination to suit the game they are playing; * choose and use skills effectively for particular games	Games - explore and use skills, actions and ideas individually and in combination to suit the game they are playing; * choose and use skills effectively for particular games; understand that being active is good for them; * describe what they and others are doing.	Gymnastics - move confidently and safely in their own and general space, using changes of speed, level and direction; * copy or create and link movement phrases with beginnings, middles and ends; * perform movement phrases using a range of body actions and body parts
Topic	Toy Story	Where do the leaves go in Winter?	Why can't a meerkat live at the North Pole?	Who was famous when Mum and Dad were little?	Where do, and did, the wheels on the bus go?	Why were Christopher Columbus and Neil Armstrong very brave people?
P.S.H.E.	Belonging/welcome to my new class. Managing my feelings. Understanding other's feelings. Making choices.	Friendship Seeing things from another point of view. Working together. Problem solving.	Healthy Food 5 a day		Challenges	Moving on
Computing	Programming Understand the term 'Algorithm' in practical contexts Explore the use of a floor robot Build up simple programs using sequences Analyse and use existing programs Test programs and modify Use a screen turtle	Handling Data Collect and sort information using a range of devices. Create a photo database. Create a pictogram and interpret results. IWB; develop pictograms and block graphs to answer questions. Investigate a variety of digital data: online resources:	Using Technology Create a range of digital resources using a variety of hardware and software. Include sound, video, online blogs Explore a range of multimedia resources Simple save to a general folder		Understanding Technology Technology in the world around them. Using the internet for a range of reasons (modeled by the adult) Using an online site Explore the use of simple email Use a picture link to connect to a website	

Next review: July 2017