



Holy Family R.C. Primary School

Year Three

Class Induction Meeting- Autumn 2016

"encourage all children to see Christ in themselves and others in a caring environment"

Our Expectations

We expect children to give their best, even when there are challenges.

We expect children to be well-mannered, respect other pupils and adults in school and participate in the Catholic life of our school.

As the Year 3 children have now entered KS2, we would like to encourage a greater degree of independence.

Achievement, effort and behaviour are rewarded and celebrated across the year.

Weekly award of Shining Stars for achievement **and** effort.

Weekly award of Golden Cushions for behaviour related to the 'Statement to Live By' and/or the school mission statement.

Visits to Senior Leadership Team.

Text messages home.

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Expectations (continued)

Class Rules

The class rules were agreed with the children during the first week of term. They focus on safety, a good learning environment and respect for others.

We have a clearly defined behaviour system – the “Traffic Light” to ensure that the rules are followed in way that allows children to have plenty of fresh starts.

Rewards

Children are rewarded for good manners, helpfulness and effort.

The rewards include:

- A merit on their personal chart
- Table points
- Scoring a goal which will lead to a class reward
- Head Teacher’s stickers.

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Maths

Numbers to 1000

mental and written addition and subtraction

the 3,4 and 8 times tables and related division facts

counting in multiples

multiplying and dividing two-digit numbers

fractions of a set of objects and as numbers

telling the time

add and subtract money

pictograms and bar charts

properties of 2D shapes

right angles

measuring in cm and mm

finding the perimeter

problem solving

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Year 3 Curriculum and Core Skills

English

Reading:

fluency

develop a positive attitude and understanding

ask and answer questions

inference

Writing:

planning, drafting and editing a piece of writing

using paragraphs

use conjunctions, adverbs and prepositions to express time and cause

use inverted commas to punctuate direct speech

Spelling

words with apostrophes

plurals

homophones

prefixes and suffixes

form nouns using super, anti, auto

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Year 3 Curriculum and Core Skills

R.E. topics

HOMES - God's vision for every family

PROMISES - Promises made at Baptism

JUDAISM – Synagogue

VISITORS - waiting for the coming of Jesus

JOURNEYS - Christian family's journey with Christ

LISTENING & SHARING - Jesus gives himself to us

ISLAM - The Mosque

GIVING ALL - Lent: remembering Jesus' total giving

ENERGY - Gifts of the Holy Spirit

CHOICES - Importance of examination of conscience

SPECIAL PLACES - Holy places for Jesus and the Christian community

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Year 3 Curriculum and Core Skills

Cross curricular topic for the year

The Stone Age to Iron Age; Ancient Egypt; Life in the Mediterranean

Science

Rocks, Fossils and Soils; Light and Shadow; Forces and Magnets; Health and Movement; How Plants Grow

P.E.

Dance; gymnastics; net and wall games; athletics and games

Ukulele

Newsletters sent home every term

Year Group Expectations booklet

Attainment and Progress

We have developed a system, alongside other Carmel Education Trust primary schools, to help us measure children's progress against their year group objectives.

0%					100%
Step C	Step C+	Step B	Step B+	Step A	Step A+

Minimum targets:

End with C= B

End with B= B/B+

End with A= A

However, at the end of Year 2 the children were given end of KS1 DfE grades which will be used to set targets.

Ofsted Update

- Schools awaits a monitoring visit from HMI to assess progress made against actions in report
- School Improvement Team will support teaching staff and new leadership team on a weekly basis
- Trust schools will work with our staff and we will seek support form those outside Trust
- Governor Review

How to Help at Home

Homework

Children should complete homework using a pencil.

They should be able to complete their homework independently using methods practised in class the week before. Homework is ALWAYS based upon class work.

Maths: given out on Fridays to be returned on Wednesdays.

English: given out on Fridays to be returned on Thursdays.

Children are also given weekly spellings on Fridays which are tested the following Friday.

It is vital that children read regularly at home.

Reading expectations/book changing- Mrs Atkinson

School equipment/items (edit if older children)

No pencil cases or stationery needed.

Small bags (reading bags are ideal). They take up less space.

School uniform, black shoes and waterproof coat. All uniform and coats labelled with names. The children must have their own drinks bottle every day.

P.E. days are Mondays and Tuesdays

Black shorts, white t-shirt, plimsolls and trainers (for outdoor lessons).

No jewellery.

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How to Help at Home

Attendance

Missing days of school has been proven to adversely affect the progress of children's learning. We encourage good attendance and celebrate this weekly and termly.

Requests for leave of absence should be made in writing to the Head Teacher (Mr Peacock) in advance of the leave date.

Requests for leave of absence will only be authorised in exceptional circumstances (in compliance with DfE regulations).

We track persistent absences and persistent lateness (as well as good attendance, of course).

School Target: 97%

Punctuality

School day starts at 8.55am.

Please ensure that your child arrives no later than this time and no earlier than 8.30am.

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How to Help at Home

School dinners/packed lunches/drinks

For KS2 children, school dinners cost £2.00 per day. Payment can should be made on Mondays only. Payments can be made week/month/half term/ full term in advance.

Packed lunches should be **balanced and healthy** as possible. Avoid too many treats. Encourage your child to drink water across the school day (**avoid sugary drinks/fruit juices/cartons/pouch bottles/isotonic drinks**).

Please ensure that your child has a healthy snack at break times as it is no longer provided.

Medication/Illness

Inform the office if your child needs medication across the school day.

You may need to complete a form and only certain types of medication can be administered (contact the school office in the first instance).

Any illness should be reported to the school office on the morning of the day of absence (phone call, leave message, call by or note).

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How to Help at Home

Concerns/queries

Contact school office

(Tel no: 380821, email: admin@holyfamilyprimary.org.uk)

Speak to teaching staff on the yard, call into school, write a letter/note or send an email to admin address (see above). We want to work in partnership to support your child.

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