

Holy Family R.C. Primary School Year 6 Long Term Overview 2016/2017						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Text-based unit: The Greatest Christmas present in the world Diary Writing Play scripts Instructions Letter and Email writing Recount and retell	Winmarleigh Hall (Recount and PowerPoints) Prefect Applications Journalism Poetry – personification Text-based unit: 'Way Home	Information writing: Africa Text-based unit: "Journey to Jo'burg" Biography and autobiography: Nelson Mandela	Shakespeare Study WB Day - Author focus: Anthony Browne Text-based unit: "The Water Tower"	Grammar revision Discussion report: Wind Farms	Memories project Carmel text transition
Maths	Number and place value Fractions, decimals and percentages Measurement Addition, subtraction, multiplication and division Algebra Data Statistics Properties of shapes Problem-solving		Number and place value Fractions, decimals and percentages Measurement Addition, subtraction, multiplication and division Algebra Data Ratio and proportion Properties of shapes Position and direction Problem-solving		Number and place value Fractions, decimals and percentages Measurement Addition, subtraction, multiplication and division Algebra Data Ratio and proportion Properties of shapes Position, direction and motion Problem-solving	
R.E.	Domestic Church Loving - God who never stops loving Baptism/Confirmation Vocation and Commitment - The vocation of priesthood and religious life	Baptism/Confirmation (continued) Vocation and Commitment - The vocation of priesthood and religious life Judaism Rosh Hashanah, Yom Kippur Advent/Christmas Expectations - Jesus born to show God to the world	Local Church Sources - the Bible, the special book for the Church Eucharist Unity - Eucharist enabling people to live in communion	Islam Belonging & Values Lent/Easter Death & New Life - Celebrating Jesus' death & resurrection	Pentecost Witnesses - The Holy Spirit enables people to become witnesses Reconciliation/Anointing of the Sick Healing - Sacrament of the Sick	Universal Church Common Good - Work of the worldwide Christian family
Science	Animals including Humans	Evolution and Inheritance	Living things and their habitats	Light	Electricity	

P.E.	Gymnastics – to combine and perform gymnastic actions, shapes and balances more fluently and effectively	Dance – to explore, improvise and combine movement ideas fluently and effectively. To create and structure motifs, phrases, sections and whole dances.	Games - choose, combine and perform skills more fluently and effectively. To understand, choose and apply a range of tactics and strategies for defence and attack.	Gymnastics - To develop their own gymnastic sequences by understanding, choosing and applying a range of compositional principles.	Games - acquire and develop a range of skills in batting, bowling and fielding. To develop and apply a greater understanding of the rules and tactics involved in playing striking and fielding games.	Athletics - To link running, jumping and throwing actions and apply them accurately and appropriately. To show precision, control and fluency in performance. To analyse and comment on running, jumping and throwing skills and techniques.
Topic	World War Two		Africa		The Vikings and Holy Island Local geography	
P.S.H.E.	Road safety (cycling) Shop safety		Safety (fire, medical, road)		Changes	
MfL			Revise greetings, numbers to 10 and family. Numbers to 20 Story/rhymes in French	State preferences Recognise some letter sounds	Recognise some letter sounds Months of the year Birthdays Praise words	Parts of the body Colours Descriptions
Computing	E-Safety Online bullying How to stay safe online Using the internet effectively Raising awareness of other children about e-safety Creating class and school rules around e-safety	Handling Data Collect data to answer questions Begin to organize and sequence data Construct a branching database Use a pre-constructed database. Contribute to a pre-constructed database. Select appropriate graph type Data logging Online databases		Programming An introduction to Scratch. Using programming with repeats Roamer – use a floor turtle to achieve goals Design, write and test programs Correct errors Using Technology		Understanding Technology Save work on a range of devices and storage spaces. Collaborate online through a safe space Learn about the Internet and how it works and connects. Use a search engine

	Recognising the threats and preventing them		Use technology effectively as a communication tool, selecting the appropriate resource for presenting the work. Class blog Email	
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Next review: July 2017