



# Post Ofsted Development Information Evening

Wednesday, 23<sup>rd</sup> March 2016





# School Improvement Board

- CEO
- Head Teacher
- Chair of Governors
- Governors
- School Improvement Leads
- Diocesan advisor
- LA advisor



## Ofsted Report 2016

**Improve achievement in writing and maths through**

- ⇒ improving the consistency of teaching and learning and the effective use of teaching assistants**
- ⇒ developing the skills of middle leaders so that they have a greater overview of whole school improvements and can check the impact of initiatives on pupils' achievement**
- ⇒ embedding the recently introduced assessment and marking systems.**

**Improve progress for most able pupils and disadvantaged pupils through**

- ⇒ ensuring sufficient challenge in lessons for the most able**
- ⇒ leaders checking the impact of initiatives to accelerate progress of pupils supported through the pupil premium and adapting these where necessary to maximise impact**

# Embed a renewed whole school philosophy and approach to the teaching of writing and maths



## We will...

- **Be more reflective as a teaching and leadership team**
- **Be more outward looking (Carmel Trust and beyond)**
- **Visit other schools to take elements of their best practice and build them into a practice that we define as our own**
- **Set ourselves high expectations in teaching and learning in writing and maths (to 'Good'...to 'Outstanding')**
- **Build a consistent approach across the school to the teaching of writing and maths (lesson design, appetites for learning, questioning techniques, classroom organisation, displays, resources, marking, sharing assessment/progress with children, success criteria...)**

# Implement a sustained cycle of training for staff in developing pupils' maths and writing skills for all pupils (including more able)



## We will...

- Support our Teachers, Teaching Assistants, Subject Leaders...
- Provide further middle leader training and development (impact)
- Spend more time observing best practice in our Trust schools and in others
- Identify external training/whole staff professional development days with focus on writing and maths
- Continual development to maintain a cycle of renewal and refinement of practices

## Examples:

- Teaching for Mastery and Depth (challenge)
- Daily basic maths skills training
- Grammar training
- English consultant- Mrs Dadd
- SchoolImprovement Lead training

**Regular Information Workshops for parents to help provide improved support in their children's learning**



**We will spend time sharing information with you about...**

- **Phonics (starting in Reception Class)**
- **KS1 expectations**
- **Class Information Meetings**
- **Grammar**
- **Reasoning and problem solving**
- **Approaches to the teaching of concepts and basic skills (e.g. times tables)**

Improve the systems for sharing information with parents regarding pupil progress in reports and during parents' meetings



**We will...**

- **Review the number of parents' meetings**
- **Build your awareness of your child's strengths but also where any gaps in learning may be**
- **Help you understand expectations of learning in each year group**
- **Help you to understand the assessment system and what lies behind the attainment data**



## **Additional support for parents:**

- **Termly newsletter**
- **Online learning (e.g. Times tables Rockstars)**
- **Review of homework for writing and maths**
- **More effective use of our website (links to websites for learning, information about specific approaches to teaching of skills, our roles...)**
- **Maintain use of social media to communicate**



