



Holy Family R.C. Primary School Teaching and Learning Policy Summary Document

Teaching

As teachers we will:

- Ensure planning is submitted to leadership for scrutiny by 5pm every Friday
- Plan and deliver lessons with sharp, clear objectives and success criteria
- Plan based on prior learning
- Plan strategically for the effective use of resources (including staff)
- Have secure subject knowledge
- Identify and build on links between core subjects and other areas of the curriculum
- Use different types of questions and questioning strategies (including those that reflect Bloom's taxonomy) in order to challenge all pupils in every lesson
- Have high expectations of learners
- Deliver lessons with high levels of interaction
- Deliver lessons with rigour, challenge and pace that engage all learners
- Offer differentiation and provide additional support for children in order to reach their learning objective/s
- Be prepared and organised in every lesson
- Use different pedagogical approaches (including visual, auditory & kinaesthetic; Claxton's 4Rs) to help pupils learn
- Use a range of assessment techniques (including marking that reflects school policy) and use these to inform planning
- Share and celebrate successes (achievement and effort) of every child with use of authentic praise
- Allow time for children to reflect on what they have learnt

Learning

As learners, our pupils will:

- Follow an agreed approach to learning:
 - Be active learners in all lessons and activities by listening carefully; asking and answering questions and following instructions
 - Complete work at home and in school which always represents their best effort
 - Reflect on their learning in different ways
 - Be encouraged to develop and recognise the benefits of a growth mindset
 - Recognise that making mistakes can be part of their learning journey
 - Recognise the value of a challenge and the effort in working towards it
 - Support others in their learning
 - Have a desire to be independent learners

Use of Teaching Assistants

The key role of Teaching Assistants (and other adults) in the classroom is to enable pupils to participate effectively in the lesson. Prior to the lesson (including during Monday Collective Worship time) the teacher will brief Teaching Assistants so that they are aware of:

- The child or group with whom s/he will work and why
- The key outcomes which apply to those pupils
- The nature of the activity to be undertaken, including key skills, questions and recording
- Concepts, facts and information being taught
- Potential barriers to learning

Teaching Assistants feed back to the class teacher and make suggestions for future learning.