

2018-2019 PE and sport premium funding report

Purpose

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. Schools must spend the funding to improve the quality of the PE and sport activities they offer their pupils, but they are free to choose the best way of using the money. Ofsted inspections report on how primary schools spend their PE and sport premium funding.

Funding received			
No. of eligible pupils: 179		Total amount received: £17,790	
Funding rate: £16,000 plus £10 per pupil			
Objectives			
Objectives of spending the PE grant:			
<ul style="list-style-type: none"> • Increase pupil participation in competitions, interschool sport and events • Instil in pupils a love of sport and physical activity • Improve resources to support PE, including transport and equipment • Broaden the sporting opportunity available to pupils • Train PE instructors and coaches to develop sporting skill in pupils 			
Breakdown of spending			
Objective:	Activity:	Cost:	Impact:
Objective 1: Improve quality of provision for PE/sports so that all pupils engage in regular physical activity (at least 30 minutes per day).	Start of day activities to include activities such as: The Monday Mile Wake up Shake up/ Jump Start Johnny Improve provision for pupils during break and lunch time: New equipment/repairs. Child led clubs~ Change 4 Life	£ 45 + £120 £100 cover for MR to attend training	The leading children will have their own confidence boosted and increase their own leadership qualities fitting in with the Carmel MAT virtues. Break times are more enjoyable and have a purpose.
	Provide spare PE kit for all children including swimwear	£ 210	Pupils better able to concentrate/more engaged in lessons. All children are able to participate fully in all activities.
	Swimming catch up lessons for Y6 children including transport. Y6 pupils who can swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively	£750 £1600	To ensure all children can swim 25m by the end of Y6. Children experience a broad range of sporting activities. To ensure that all

	Offer a range of noncompetitive clubs. Purchase of balance bikes to encourage physical development in EYFS	£250	have access to to this resource to improve balance, coordination and physical development
Total spend on objective:			£3175
Objective 2: Increase the confidence, knowledge and skills of all staff in teaching PE and sport	Active Lessons e.g. making use of the outside environment and making use of the school hall. Forest school training for staff Sports coaches work with teaching staff/PE Lead to model delivery of PE skills across the curriculum and school (Sporting Futures). Carmel PE Expert.	£300	Staff are observed teaching with confidence and skill in a range of sports. Pupil performance improved as evidenced in end of year reports. Detailed skills planning cycle for every child from Years 1 to 6. Good practice disseminated to the whole staff. Lessons are taught with purpose and compliant with the National Curriculum.
	PE Lead to complete an audit of all new staff to discover areas for development in teaching of PE. Training to then be given where needed.	£3900	
		£600	
Total spend on objective:			£4800
Objective 3: Increase the participation of pupils in competitive sport.	School Sports Partnership Gold Package.	£1200	Sports events accessed and network training attended.
	Transport/resources to enable pupils access to sporting events.	£3300	No pupils excluded from events and activities accessed by all classes. Children develop new skills. Whole school enjoyment.
	Providing house competitions with prizes in a range of different sports. Sports Day with prizes for race winners and a house cup at the end. Pairing with other schools to run sports activities and competitions.	£100 £170	Increase participation of pupils in local competitions.
	Football Affiliation Fees.	£45	Increase participation of pupils in local competitions.

	A full programme of competitive sport planned for the year.	£4964.11	James Raper able to arrange with SD coaching for specific sporting events and accompany pupils
Total spend on objective:	£9779.11	Total: 17754.11	
Spend remaining:	£36		

Impact of premium use	
What has been the impact on pupils' participation?	<ul style="list-style-type: none"> All pupils are taking part in 2 hours of PE each week, with all classes getting access to 1 hour of specialist coaching and support (either from Sporting futures or Mr Gandy) each week. Children are keen to become more independent with their own learning in PE, including creating their own routines in dance and gymnastics and asking for time outside of lesson time to rehearse and perform to their peers. <p>During 2017-2018 year, we had a larger number of pupils participating in both inter and intra sports competitions, with 50% of children (including 20% of children identified at the start of the academic year as "less active") becoming engaged with after school provisions – This is to continue this year with the current provision provided.</p>
What has been the impact on pupils' attainment?	Standard in PE across the school has been raised with children having a deeper knowledge and understanding of a wider variety of sports.
How has the premium allowed pupils to develop active lifestyles?	<ul style="list-style-type: none"> Engage at least 50% of pupils (in extracurricular sporting and physical activity every week by making clubs non specific – i.e. multisports club for each year group, and "bootcamp" fitness club. Over the course of the academic year (2017-18), we targeted provision for those least active in school and aimed for a minimum take up of at least 20% from those identified as least active at the start of the academic year. <p>We also offer breakfast club (which we have made a change for life club) to encourage children to have a healthy start to the day.</p>
How will the school sustain the improvements?	<ul style="list-style-type: none"> Provisions put in place last year are continuing driving factors within the current academic years provision to ensure children remain healthier and more active. Afterschool clubs are to be reviewed each term to ensure maximum engagement from as many children as possible. <p>Development with support of specialist coaches of assessment system across the key stages to monitor attainment of all children.</p>

<p>How many pupils within a school's Year 6 cohort are meeting the national curriculum requirement to:</p> <ul style="list-style-type: none"> • swim competently, confidently and proficiently over a distance of at least 25 metres • use a range of strokes effectively • perform safe self-rescue in different water-based situations. 	<ul style="list-style-type: none"> • All children in the current Year 6 cohort are able to swim 25 metres frontcrawl without stopping. • 97% of current Year 6 cohort can use a range of different strokes with a degree of confidence. <p>Self-rescue skills are currently being taught to the current Year 6 cohort during Autumn 1 term. If any children are unable to still perform these skills, they will be offered lessons during Summer 2 term to ensure skills are in place before leaving Holy Family.</p>
--	---